

**Annual Report on Global Learning in University College  
Kennesaw State University  
2009 ~ 2010**



**Prepared by  
David Schmidt  
Global Learning Coordinator**

**Executive Summary**

University College

*Dr. Ralph Rascati, Dean*

Kennesaw State University's University College houses a wide variety of programs and courses that directly contribute to or incorporate the idea of *global learning for engaged citizenship*, the heart of KSU's QEP. The Department of First-Year Programs coordinates first-year seminar courses and learning communities. The Department of University Studies' programs include the ESL Program, the Honors Program, the Supplemental Instruction Program, the Interdisciplinary Studies Program, the Joint Enrollment Program, and the Regents' Program.

In FY 10, QEP-related expenditures in University College totaled \$68, 591.00 [See Appendix A] Of this total, \$20,000 was from University College's QEP allocation, \$42,591 was from the Dean's budget, and \$6,000 was from the online account for faculty who presented at the 2010 International FYE Conference in Hawaii.

Department of First-Year Programs

*Dr. Keisha Hoerrner, Chair*

In Fall 2009 and Spring 2010, the Department of First-Year Programs offered KSU students an interesting selection of learning communities and first-year seminar courses. In Fall 2009, some of the learning communities had global learning themes. The titles of the communities with global learning themes included *Ethical Leadership in an Age of Global Engagement*, *One Voice –The Business of a Changing World*, *The World in a Nutshell: An International Resource for Business Students and a Guide for Travelers*, *The Two Koreas*, and *Changing the World—ONE Voice at a Time*. [See Appendix B for complete descriptions].

First-Year Programs also offers KSU 2290, a course that is equivalent to KSU 1101. The theme of all sections of KSU 2290 is the Seven Revolutions. This theme "helps [a student] think about being a global citizen during [that student's] very first semester at KSU." In Fall 2009, First-

Year Programs offered nine sections of KSU 2290. [See Appendix C for a complete description of KSU 2290]

During the 2009-2010 academic year, Dr. Keisha Hoerrner, Chair of First-Year Programs, made a variety of important contributions to global learning at KSU. At the 2009 Interdisciplinary Conference on Human Trafficking, she, along with KSU faculty member Dr. Ruth Goldfine, presented the paper “Integrating Modern-day Slavery into First-year Seminars.” She also presented (with KSU faculty Emily Holler and Ken Hill) “Building Community and Engaging Students: A Tale of Two ONE Communities” at the 2009 National Learning Communities Conference.

In addition to her presentations that deal with issues related to global learning, Dr. Hoerrner teaches a section of KSU 1111, the first-year seminar course with a global focus, in a ONE Campaigned-themed learning community each fall semester and acts as the co-faculty advisor for KSU’s ONE Campus Challenge group.

In 2009 Dr. Hoerrner also served as the National Operations Director and completed a one-year consultancy position for the Not for Sale Campaign, an organization that combats, in a variety of ways, human trafficking. (Dr. Hoerrner’s involvement with the Not for Sale Campaign ended in January 2010.)

For her work with the Not for Sale Campaign and such groups as the Darfur Urgent Action Coalition of Georgia, Invisible Children, and STAND, Dr. Hoerrner received the Philip C. Preston Award for Distinguished Community Service.

First-Year Programs faculty member Lynn Boettler also contributed significantly to GLEC through her work in the classroom. She states, “Every semester I do community engagement projects in my classes. . . . As an introduction to the project, I explain the QEP and how the process of researching the problem (from global perspectives) . . . connects to an institutional initiative. . . . Some examples of problems addressed/projects we had this year include Human Trafficking, Gay Rights in Uganda, World Hunger, the Interfaith Fair (in hopes of promoting understanding and curbing terrorism), and Invisible Children.”

Another First-Year Programs faculty member, Natasha Lovelace, was one of five members of the CETL Faculty Learning Community on Experiential Education that developed a 5-hour pre-conference workshop for the 2009 Association for Experiential Education Annual International Conference held in Montreal, Canada. The workshop was titled “Engage the Student: Experiential Education in the Classroom.”

Adding to the contributions of his First-Year Programs colleagues, Dr. David Thompson presented at two international conferences in 2010. In March, Dr. Thompson (with Ken Hill) presented “Winning as a Collaborative Concept: An Active Learning Approach” at The SoTL Commons: A Conference for the Scholarship of Teaching and Learning in Statesboro, Georgia. And in June 2010, Dr. Thompson gave two presentations at the 23<sup>rd</sup> International Conference on the First-Year Experience in Maui, Hawaii. The first presentation was titled “‘E-mersion’: Technology’s Influence on the Transition to College as an Immersive Cultural Experience.” The

second was titled “From *Freiwillige Feuerwehr* and *Sapeurs-Pompiers Volontaires* to Emergency Response Teams: Teaching Civic Responsibility through Student Engagement.”

Department of University Studies

*Dr. Rebecca Casey, Chair*

The Department of University Studies is the home of the ESL Study and Tutorial Center (David Schmidt, Director). The Center offers a wide variety of programs, services, and activities for KSU’s international students. These include tutoring in writing, reading, pronunciation, Regents’ test preparation, and presentation skills; general education academic advising; admissions testing (Michigan Test of English Language Proficiency); and extended-time testing. Additionally, the Center is an inviting space where international students can study, work on computers, meet with classmates, or make use of a small library of reading and writing texts. The Center contributes to the internationalization of the KSU campus by helping students from other countries better understand American academic culture and succeed as writers, readers, and speakers of standard American English.

University Studies also houses KSU’s Conversation Partners Program (CPP), coordinated through the ESL Study and Tutorial Center. This is one of the largest programs of its kind in the state. The CPP matches international students with native English-speaking students, faculty, and staff in an effort to encourage mutual exchanges of languages, cultures, and perspectives. In the fall of 2009, 188 students, faculty, and staff from 44 countries participated in the program. In the spring of 2010, the program included 194 participants from 47 countries.

University College jointly administers, with Academic Affairs/ Student Success and Enrollment Services, the Center for Student Leadership (CSL). The Center’s director, Brian Wooten, holds a joint appointment (University Studies and Academic Affairs/Student Success and Enrollment Services). The Center for Student Leadership’s contributions to global learning at Kennesaw State University have a great impact on students as well as faculty and staff. [See Appendices D & E for a summary of these contributions during the 2009-2010 academic year.]

Global learning is also an important component in many Honors Program courses and learning communities. Dr. Liza Davis, Director of the Honors Program at KSU, has identified a variety of courses and learning communities offered during 2009-2010 with significant global learning content. These included “Perspectives on the Environment” (Honors Learning Community); “Spirit and Nature: Religion and Environmental Values” (Honors Seminar); “The Roots of Fairy Tales and Folktales” (Honors Colloquium); “Regions of the Wine-Dark Sea: The World of the Mediterranean and the Near East” (Honors Colloquium); “Global Warming” (Honors Colloquium); and “Islam and Politics” (Honors Colloquium). [See Appendix F for complete descriptions of these communities, seminars, and colloquiums.]

Many of the University Studies faculty made contributions to global learning during the 2009-2010 academic year through their programs, courses, and professional activities.

- Dr. Ed Chan taught graduate courses in American Studies with global learning themes (including courses in the Japan Study Abroad Program), and acted as the faculty advisor for the KSU Japanese Club.

- Dr. Joan Dominic included a Learning Module on Global Citizenship in her KSU 4401 (Senior Seminar) courses.
- Shannon Ferketish developed a service learning project related to seeking donations of school supplies for Haitian school children (Spring 2010 Foundations in Leadership course).
- Dr. Julia Morrissey taught fall and spring international student sections of English 2110: World Literature and also taught a Fall 2009 section of ESL 1105: Grammar Seminar for International Students.
- Dr. Debbie Smith taught Leadership 3200: Leadership in a Global Society (one of the Global Engagement Certificate courses).
- David Schmidt taught a Fall 2009 international student section of English 1102: Composition II. He also served as a session chair at the 2009 Symposium on Second Language Writing at Arizona State University in Tempe.

Overall, the administrators, faculty, and staff of University College enthusiastically promote global learning in many of their programs, courses, and professional activities, and consistently seek new opportunities to make global learning an important part of the academic lives of the students they serve.

### **Achievement of Strategic Goals and Objectives**

During the 2009-2010 academic year, an important goal of UC's faculty and staff was to continue to incorporate, as much as possible, global learning into the college's programs, courses, and activities.

Although the common reader in FYP's first-year seminar courses did not have a global theme, many of the learning communities [See Appendix B] that included KSU 1101 did have themes related to global learning. Similarly, the Center for Student Leadership coordinated a wide variety of programs and activities that specifically supported KSU's QEP. [See Appendix A] And in University Studies, the ESL Study and Tutorial Center continued to offer KSU's very large international student community many important programs, services, and activities—notable among these being the Conversation Partners Program, one of the largest programs of its kind in the state.

### **Strengthening GLEC Opportunities at Home**

As detailed in the first two sections of this report, both departments of University College—the Department of First-Year Programs and the Department of University Studies—offer a wide variety of programs, courses, and activities that are infused with global learning content. Even before the adoption of the QEP at Kennesaw State University, University College (and its predecessor, the Department of University Studies), made consistent contributions to global learning, especially through the work done at the ESL Study and Tutorial Center (including the Conversation Partners Program) and the first-year seminar courses and learning communities. In the coming years, University College will continue to be a leader in promoting “Global Learning for Engaged Citizenship” at KSU.

### **Expansion of Facilities, Personnel, and Resources to Support GLEC**

Facilities in University College devoted to supporting GLEC have not been expanded. The ESL Study and Tutorial Center (Department of University Studies), open since 2002, continues to offer international students tutoring in writing, reading, pronunciation, and presentation skills; general education academic advising and registration assistance; and extended-time testing (among other services and activities). In the fall of 2009, The ESL Study and Tutorial Center's coordinator was hired to fill the newly created faculty position of Director of the ESL Study and Tutorial Center/Lecturer of English.

### **Expansion of Marketing and Promotion of GLEC**

The faculty and staff of University College are committed to promoting global learning at Kennesaw State University. Global learning opportunities are highlighted in the Department of First-Year Programs KSU 1101 classes, and – as coordinated through the ESL Study and Tutorial Center – the Conversation Partners Program promotes Global Engagement Certification and study abroad programs to its members. Marketing and promotion of GLEC in University College has been ongoing for the past few years; no significant expansion of these activities occurred during the 2009-2010 academic year.

### **New Incentives, Awards, and Professional Development**

Please see Appendix A for a breakdown of funding support for GLEC activities and professional development during FY 10.

### **The Future of GLEC in University College**

In the coming years, University College will continue to make significant contributions to global learning through the integration of global learning content into their courses; through faculty participation in international conferences, initiatives, and organizations; and by housing learning centers and programs such as the ESL Study and Tutorial Center and the Conversation Partners Program. The administrators, faculty, and staff of University College fully support global learning at Kennesaw State University.

**Appendix A: FY 10 QEP Expenditures**

<b>QEP Expenditure Report FY 10</b>	
<b>QEP-Related Expenditures</b>	<b>Amount</b>
PEGS Program - Student Expenses for Travel to Brazil	\$5,000
PEGS Program - Rascati Travel to Brazil	\$3,297
International FYE - Montreal (Rascati, Braden, Brantley)	\$4,647
LINK Program - CSL Coordinator (Craven) Travel Expenses	\$2,800
LINK Program - CSL Coordinator (Satterwhite) Travel Expenses	\$3,988
Wooten/Poskus Travel to International FYE Conference	\$4,685
Van Rental - KSU/USoCal partnership - Homelessness Project	\$2,800
Lynn Boettler - Intercultural Civic Engagement in KSU 1101 (Salary - \$4,628; F.B. - \$925; Op Exp - \$1,000)	\$6,553
Mike Keleher - Cross-Cultural Communication Project (Salary - \$4,309; F.B. - \$862)	\$5,171
Stephen Braden - Intercultural Survey - Op Exp	\$500
Michael Heard - Travel to West Indies - AAMI	\$1,000
Year of Romania Course/Module Development Stipends	\$4,000
Year of Romania Course/Module Development Op Expense	\$150
Travel to International FYE Conference Rascati, Pugh, Naidu, Jones, Birrell, Myles Mixson-Brookshire, Goldfine	\$24,000
<b>TOTAL QEP-Related Expenditures</b>	<b>\$68,591</b>
<b>QEP Allocation</b>	<b>\$20,000</b>
<b>Funded from Online Account (IFYE Presentation)</b>	<b>\$6,000</b>
<b>Funded from Dean's Budget</b>	<b>\$42,591</b>

## **Appendix B: Fall 2009 Learning Communities and First-Year Seminars with Global Learning Themes**

- This information is taken from *Students Connecting: Kennesaw State University Learning Communities & First-Year Seminars/ Fall 2009*, published by the Department of First-Year Programs

### ***LC 6 Ethical Leadership in an Age of Global Engagement – Brazil - for Business-interest***

This is among the first learning communities for first-year students in the nation to integrate the study of global issues, leadership development, and a study abroad trip to create a uniquely meaningful experience. Students in this four-course LC will study and then experience the challenges facing citizens of Salvador, Brazil. Particular interest will be directed toward educational, governmental, culture, business and economic matters. Students will be introduced to LINK, the personal development program offered by Kennesaw State's Center for Student Leadership. Note: For more information about this learning community, call the Center for Student Leadership at 770.423.6329.

80754 ENGL 1101	TR 9:30 a.m. - 10:45 a.m.	King, N.	EB 53	3 hrs.
82849 KSU 2290	TR 11:00 a.m. - 12:15 p.m.	Wooten, B.	WH 217	3 hrs.
82968 BUSA 1000	MW 12:30 p.m. - 1:45 p.m.	Prochaska, N.	BB 371	3 hrs.
82888 COM 2129	TR 2:00 p.m. - 3:15 p.m.	Holler, E.	S0 3012	3 hrs.

### ***LC 7 ONE Voice - The Business of Changing the World - for Business-interest***

What do you have in common with Bono, George Clooney, Brad Pitt, and millions of other Americans? You, too, can work to make poverty history. Join this community to learn how corporate America, the ONE campaign, and the United Nations are making a positive difference. Be ONE of the many adding your time, talent, and voice to the business of changing the world.

82969 BUSA 1000	MW 9:30 a.m. - 10:45 a.m.	Roberts, G.	BB 380	3 hrs.
82970 KSU 2290	MW 11:00 a.m. - 12:15 p.m.	Hill, K.	UC 122	3 hrs.
82889 COM 2129	F 11:00 a.m. - 1:45 p.m.	Jersey, V.	SO 3012	3 hrs.

### ***LC 8 The World in a Nutshell: An International Resource for Business Students and a Guide for Travelers – for Business-interest***

Prepare for successful interactions with international populations living in the United States, as well as those living in their various homelands. Discussions and presentations revolve around topics such as language, culture, religion, communication, commerce, and currency.

82972 KSU 1101	MW 11:00 a.m. - 12:15 p.m.	Staff	UC 127	3 hrs.
82971 BUSA 1000	MW 9:30 a.m. - 10:45 a.m.	Roberts, G.	BB 380	3 hrs.

### ***LC 22, 23, & 24 The Two Koreas***

Looking for friends who are also interested in Korea? Come join this community to connect with people who share the same fascination for Asian culture, language, and cuisine. This learning community will introduce you to the Asian Studies minor and facilitate your understanding of the two Koreas and how they have evolved since World War II. The use of mass media in

Korean culture, politics, and industry will be emphasized. Broaden your perspective and become a world citizen!

***LC 22 Option 1***

82855	KSU 1101	MW 11:00 a.m. - 12:15 p.m.	Espana, J.	WH 217	3 hrs.
82871	COM 1109	TR 3:30 p.m. - 4:45 p.m.	Kim, H.	SO 2038	3 hrs.
82979	ECON 1100	TR 2:00 p.m. - 3:15 p.m.	Kirby, V.	BB 151	3 hrs.

***LC 23 Option 2***

82853	KSU 1101	MW 9:30 a.m. - 10:45 a.m.	Paracka, D.	WH 217	3 hrs.
82873	COM 1109	TR 3:30 p.m. - 4:45 p.m.	Kim, H.	SO 2038	3 hrs.
82980	ECON 1100	TR 2:00 p.m. - 3:15 p.m.	Kirby, V.	BB 151	3 hrs.

***LC 24 Option 3***

82852	KSU 1101	TR 8:00 a.m. - 9:15 a.m.	Miller, M.	WH 217	3 hrs.
82981	ECON 1100	TR 2:00 p.m. - 3:15 p.m.	Kirby, V.	BB 151	3 hrs.
82874	COM 1109	TR 3:30 p.m. - 4:45 p.m.	Kim, H.	SO 2038	3 hrs.

***LC 25 Changing the World - ONE Voice at a Time***

What do you have in common with Bono, George Clooney, Brad Pitt, Don Cheadle, Bill Frist, and millions of other Americans? You, too, can work to make problems both here and around the world history. Join this community to learn how your generation is making a positive difference. Be ONE of the many adding your time, talent, and voice to global issues.

82848	KSU 2290	TR 9:30 a.m. - 10:45 a.m.	Hoerrner, K.	UC 121	3 hrs.
82891	COM 2129	TR 11:00 a.m. - 12:15 p.m.	Holler, E.	SO 3012	3 hrs.

## **Appendix C: KSU 2290—The Seven Revolutions**

- This information is taken from *Students Connecting: Kennesaw State University Learning Communities & First-Year Seminars/ Fall 2009*, published by the Department of First-Year Programs

### **KSU 2290: A KSU 1101 Equivalent**

The KSU 2290 course is “equivalent” to KSU 1101. That means if you complete a KSU 2290 course or a learning community that includes a KSU 2290, you have satisfied the First-Year Enrollment Requirement (see p. 2).

### ***THE SEVEN REVOLUTIONS***

KSU 2290: Seven Revolutions is a First-Year Seminar special topics course. Just like KSU 1101, KSU 2290 counts as a lower-level division elective or a free elective in most degree programs and satisfies the “first-year curriculum requirement” as either an independent course or as one of your learning community courses.

What will the world look like in 2025?

You will likely be in your mid-30s. What type of career will you enjoy? Has it even been developed yet? What technology will be a part of your daily life? What national boundaries will have been redrawn? How will the urgent social issues of today change the world in the next decade – and the decade following that?

These are some of the questions we will explore in KSU 2290. It’s a first-year seminar course with a global focus. KSU 2290 is not a political science course or a geography course. It is not designed to teach you computer science or information technology. It is not a global economics seminar. It is a seminar designed to help you think about being a global citizen during your very first semester at KSU.

The 7 revolutions that will impact you, your career goals, and your world are:

- Population
- Resource Management
- Technology
- Knowledge
- Economic Integration
- Conflict
- Governance

Learn life skills, strategies for academic success, foundations for global learning, and make connections to the campus and the greater community through this innovative first-year seminar course.

**Appendix D: Center for Student Leadership Activities Sponsored for CSL Students 2009--2010**

- This information was contributed by Brian Wooten, Director of the CSL, and his staff.

<b>Date</b>	<b>Program sponsor</b>	<b>Event Title</b>	<b>Brief Description</b>
September 24, 2009	President's Emerging Global Scholars in Science & Mathematics	"Hot, Flat, & Crowded" Book Discussion	This discussion was presented as a module for President's Emerging Global Scholars participants regarding Thomas Friedman's book and its implications on a global and domestic scale.
September 26, 2010	President's Emerging Global Scholars	St. Vincent de Paul Soup Kitchen	Students who participated with the President's Emerging Global Scholars program partnere4 with St. Luke's Episcopal Church to work at the Soup Kitchen in downtown Atlanta. Students worked with over 300 individuals.
October-prior to Global Civic Engagement Project-Brazil	President's Emerging Global Scholars	Intercultural Development Inventory (IDI)	This tool was administered to the group prior to the Global Civic Engagement trip. The instrument assesses intercultural competence at the individual, group and organizational level. After each group completed the inventory, Flora Devine provided a comprehensive overview of the cultural competency model.
October 24, 2009	President's Emerging Global Scholars in Science & Mathematics	Medshare	President's Emerging Global Scholars students volunteered at Medshare, an organization that packages medical supplies and ships them to developing countries.
Post Global Civic Engagement Project-Brazil	President's Emerging Global Scholars	Intercultural Development Inventory (IDI)	This tool was administered to the group after the Global Civic Engagement trip. The instrument assesses intercultural competence at the

			individual, group and organizational level. The trip was measured as an intervention for the IDI.
November, 19 2009	LINK Leads Thailand	Presentation by Dr. Robert Paul, Director of Sustainability and Professor of Biology	Dr. Robert Paul spoke with the LINK Leads group about his experiences traveling to Indonesia with the Peace Corp. He spoke about the effects of natural disasters to the local communities in these countries.
January 22, 2010	LINK Leads Thailand	Presentation by Dr. Sutham Cheurprakobkit, Professor of Criminal Justice	Dr. Sutham Cheurprakobkit spoke to the LINK Leads group about his experiences living and working in Thailand to prepare them for their trip in May 2010. A packet was given to the students that included language, culture, and traveling tips.
January 28-31, 2010	CSL Student Participants	KSU/USC Global Leadership Exchange	Students connected with partners from the University of Southern California (USC) to focus on the issue of homelessness and cultural differences in Atlanta and Los Angeles. The students from both Universities traveled to the corresponding cities to engage in conversations/activities that allowed for a better understanding of these issues.
March 1, 2010	LINK Emerge	Intercultural Communications	Dr. Lana Wachniak, former associate dean of the College of Humanities and Social Sciences, and Catherine Odera, Assistant Director of International Student Retention Services, presented a module on Intercultural Communications to the LINK Emerge students.

March 26, 2010	President's Emerging Global Scholars	Diversity/Deviance, Dr. Lana Wachniak	Dr. Wachniak presented a module on Diversity and Deviance to the President's Emerging Global Scholars. The presentation provided the group with a different view of diversity and how it related to them.
March 26, 2010	President's Emerging Global Scholars in Science & Mathematics	Diversity Module	This was presented as a module for President's Emerging Global Scholars participants regarding diversity.
April 22, 2010	LINK Emerge Monday	Human Trafficking Day	The LINK Emerge Monday group is to coordinating Human Trafficking Day for Kennesaw State University. This group has partnered with The One Campaign, Not For Sale, Invisible Children, E-Living, and International Student Association to promote and advocate for human trafficking as it pertains here in the US and around the world.
April 22, 2010	President's Emerging Global Scholars in Science & Mathematics	IDI Assessment	Student will take the Intercultural Development Inventory and relate it to the Developmental Module of Intercultural Sensitively.
May 9, 2010	President's Emerging Global Scholars	Youth Service Opportunities Program	Participates in the President's Emerging Global Scholars program are traveling Washington, D.C. to work with an organization dealing with homelessness. They will prepare dinner for and eat with the homeless population. They will also be meeting with Congressmen Gingrey of GA.
May 11, 2010	President's Emerging Global Scholars in Science	Guadalajara Pre-Departure Meeting	Cultural aspects will be discussed in relation to our experiences in

	<b>&amp; Mathematics</b>		<b>Guadalajara.</b>
<b>May 14-29, 2010</b>	<b>LINK Leads Thailand</b>	<b>Trip to Thailand</b>	<b>The LINK Leads Thailand group will be traveling to Thailand for their Leads International Civic Engagement project. The students partnering with Khon Kaen University for one week to interact with faculty, students, and local villages. The students are also traveling to Phuket to work with local orphanages and experience the culture of Thailand with the host in the country.</b>
<b>May 15-25, 2010</b>	<b>President's Emerging Global Scholars in Science &amp; Mathematics</b>	<b>International Civic Engagement Project to Guadalajara, Mexico</b>	<b>Students will participate in a 10 day, International Civic Engagement Project. Through collaboration between the CSL and CEPE at the University of Guadalajara, students will be exposed to Mexican culture as well as participate in workshops centered around renewable energy, sustainable development, and the Mexican healthcare system.</b>
<b>September 15, 2010</b>	<b>LINK ENGAGE/President's Emerging Global Scholars</b>	<b>Presenation by Roque Marinho, Director of Business Intelligence Cobb Energy</b>	<b>Roque Marinho who is from Salvador, Brazil provided the student participants with a presentation providing an overview of the Salvador history and culture in preparation of their trip in October.</b>
<b>May 2010</b>	<b>LINK Leads</b>	<b>CE Experience to China</b>	<b>Travel to China with LINK Leads to build relationships and provide opportunities for conversational English with Chinese community centers and college students</b>
<b>Fall/Spring 2010</b>	<b>LINK Leads</b>	<b>Weekly</b>	<b>As preparation for trip to</b>

		meetings	China, we have studied current events, tea ceremony, language, money, dress, book reviews, and history.
Fall/Spring 2010	CSL	Networking	Have stayed in regular communication with Stellenbauch University, South Africa, to develop a partnership between that university and the CSL. Conversation is ensuing to create a program to connect students with a common theme to study across cultures.
Fall 2010	CSL	KSU 1111: Global Leadership course	The CSL integrated the KSU 1111 course in a program offering targeting high achieving high school students entering KSU. The program is called the LINK ENGAGE/President's Emerging Global Scholars (PEGS). The program connected 4 courses and included a 10-day mid-semester trip to Salvador, Brazil.
Fall 2010	CSL	PEGS Brazil trip	The entire 10 day experience was filled with cultural immersion programs connecting KSU students with Salvador, Brazil. Some highlights include: <ul style="list-style-type: none"> <li>• At the beginning of the semester, participants were assigned a student partner from UniJorge University. Students were required to maintain connection with their partner during the beginning of the semester in preparation to meeting their partner when we arrived.</li> <li>• Students were</li> </ul>

			<p>required to create an account with LiveMocha.com to assist with learning introductory Portuguese</p> <ul style="list-style-type: none"><li>• Two days were devoted to practicing conversational Portuguese</li><li>• Ann Nichols spoke with the students regarding health issues related to Salvador, Brazil</li><li>• Students were required to find 7 Brazilian articles related to each of the 7 Revolutions</li><li>• Lodging for the trip was in a hostel in Salvador. During the 10 day program students interacted with other students from Italy, the Netherlands, Russia and Czechoslovakia</li></ul>
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**Appendix E: Center for Student Leadership Staff Training/Activities Related to Intercultural Learning 2009—2010**

- This information was contributed by Brian Wooten, Director of the CSL, and his staff.

<b>Date</b>	<b>CSL Staff member</b>	<b>Event Title</b>	<b>Brief Description</b>
October 17-21, 2009	Phillip Poskus	Site visit to Guadalajara, Mexico	Site visit to the Universidad of Guadalajara (UDG) in preparation for student travel in May 2010. During the site visit, the KSU delegation met with UDG college leaders and toured the Civil Hospital de Guadalajara.
October 14-24, 2010	Christina Pugh	Global Civic Engagement Project-Brazil	The students, along with 2 peer leaders and 4 faculty/staff members, traveled to Salvador, Brazil. The focus of the trip was around the 7 Revolutions. Students were paired with students from UniJorge and were given a chance to interact with them.
February 13-16, 2010	Phillip Poskus	National First Year Experience Conference	Traveled to Denver, CO. to participate in a conference on the first year experience. Seven countries were represented and topics included international experiences for first year students and diversity in the first year experience.
March 2010	Josh Hunt Christina Pugh Judy Craven Karen Powers Karen Heilmann Brian Wooten Rian Satterwhite Phillip Poskus Katie Davis Michael Postell Michael Knowlton	Intercultural Development Inventory Assessment	The Center for Student Leadership staff collectively participated in the IDI assessment to understand both individual and group understanding of culture development and understanding.. This assessment was the focus of 3 different staff meetings including a visit by Milton Bennett the author of the developmental model. This will be used for the development of an on-going staff development program for all associated with the CSL.
April 15 and 16	Josh Hunt Brian Wooten Judy Craven Phillip Poskus	7 Revolution's Institute	Traveled to Washington, DC to participate in an Institute focused on the work of the Center for Strategic and International Studies (CSIS) on the

			7 key factors that are predicted to impact our global world. Material is used within the newly developed KSU 1111: Global leadership course
January 30, 2010	Judy Craven	Spring Festival Celebration	Attended program and dinner for the Spring Festival, celebrating Asian culture
October 20, 2010	Judy Craven	Women of Peace	Attended a seminar with presentations given by a Muslim and a Jewish presenter, talking about struggles in Palestine.
April 21, 2010	Judy Craven	China/US relations	This lecture examines US-China relationship using theories of realism, liberalism, and domestic determinants of foreign policy. Dr. Hyer also talks about the challenges of Chinese nationalism and Americans' negative views of the rise of China.
April 15, 2010	Judy Craven	Ethiopian dinner	Experienced dining at an authentic Ethiopian restaurant in Washington, DC.
May 9, 2010	Christina Pugh	Youth Service Opportunities Program	Participates in the President's Emerging Global Scholars program, myself included, are traveling Washington, D.C. to work with an organization dealing with homelessness. They will prepare dinner for and eat with the homeless population. They will also be meeting with Congressmen Gingrey of GA.
May 15-25-2010	Phillip Poskus	International Civic Engagement Project to Guadalajara, Mexico	Accompanying students on a 10 day, International Civic Engagement Project. Through collaboration between the CSL and CEPE at the University of Guadalajara, students will be exposed to Mexican culture as well as participate in workshops centered around renewable energy, sustainable development, and the Mexican healthcare system.
Frequent & Ongoing	Phillip Poskus	IDI and DMIS	We have had two staff meetings devoted to discussing the Developmental Model of Intercultural Sensitivity and took the Intercultural

			<b>Development Inventory. Conversations are frequent and ongoing regarding implementation of the IDI and the DMIS in CSL programming.</b>
<b>Fall 2010</b>	<b>Brian Wooten</b>	<b>Phi Beta Delta</b>	<b>Inducted into the International Honor Society</b>
<b>Fall 2010</b>	<b>Brian Wooten</b>	<b>Brazil trip</b>	<b>Coordinated all aspects of the LINK ENGAGE/President's Emerging Global Scholars program to Brazil including meeting with consulate and all other events recorded above</b>

## **Appendix F: Global Learning in the Honors Program 2009-2010**

- This information was contributed by Dr. Liza Davis, Director of the Honors Program.

Fall 2010

HONORS LEARNING COMMUNITY (ENGL 1101 & PHIL 2200): "Perspectives on the Environment," taught by Mike Keleher and Tom Pynn, respectively

Learning Community Description: Many scholars have pointed out that one root cause of the current state of the environment is to be found in the world-views of various cultures. In Philosophy 2200, Honors students will study eastern and western philosophical viewpoints expressed by Plato, Descartes, Daoist philosophers, Arne Naess, and others who have examined and communicated the ways in which people have understood themselves in relation to the environment. In Composition I, students will read and write about the environment from a range of perspectives, analyzing how environment, in the broadest sense, informs identity and world-view.

HON 4490/01, the Honors Seminar: "Spirit and Nature: Religion and Environmental Values," team-taught by Liza Davis and Tom Pynn

Course Description: Have you ever wondered what the world's major religions have to say about human relationships with nature? In this team-taught Honors seminar, students will look at the environmental values shaped by the world's major religions, Judaism, Christianity, Islam, Hinduism, Buddhism, and Daoism, as well as indigenous cultures in the Americas and Africa. In the context of class discussions, they will also examine general philosophical stances toward environmentalism, including deep ecology, the land ethic, and eco-feminism.

HON 4490/02, the Honors Seminar: "Yoga: The Philosophy and Practice from Ancient India to the 21st Century" (scheduled but later canceled), Dr. Ted LaRosa, Department of Biological and Physical Sciences, & Dr. Katya Vladimirov, Department of History and Philosophy

Course Description: The primary objective of this three-hour Honors Seminar is to explore the tradition, philosophy, and practice of Yoga from different perspectives based in literature, film, music, and visual art. The foundations of Yoga—its ethics, culture, and cosmology—will be studied through a modern translation of the Ramayana, the great Indian epic that traces the extraordinary lives of Ram and Sita, the ideal yogic conception of male and female archetypes. This contextually rich epic will be considered on several levels, including the literal, the metaphorical, and the mystical. Then the relationship of Yoga to other cultures, world views, and ethical systems will be explored through modern literature and the arts. Through a writing project, students will have the opportunity to develop their own world view in a larger global context.

Spring 2010

HON 3000, the Honors Colloquium: "The Roots of Fairy Tales and Folktales," taught by Dr. Alice Snyder, Department of Early Childhood Education

Course Description: In this Honors colloquium, we will study the origins of traditional fairy tales and folktales from around the world and their connections to the cultural, historical, geographical, and social

factors of the regions from which they originated. Come prepared for an interdisciplinary adventure!

HON 3000, the Honors Colloquium: "Regions of the Wine-Dark Sea: The World of the Mediterranean and the Near East," taught by Dr. Khalil Elayan, Department of English

Course Description: In this one-hour Honors course, we will sample history, religion, literature, and art from the Mediterranean and examine how these attributes create Mediterranean culture(s). We will read, analyze, and discuss various works of art and literature and participate in scholarly discourse on their cultural significance. It is a part of the world that is imperative to understand and empathize with today, as the Middle East (or Near East) and various Mediterranean countries were the first civilizations and continue to be of religious, political, and economic importance to Americans today. Many Americans do not realize that what happens in this region affects our most important foreign policy goals. In discussing the culture of these regions commonly tied together by a great body of water (that proved so influential on Homer's works), we can become more empathetic scholars and better world citizens, as our minds open up to studying and enjoying a much stereotyped and maligned area of the world.

Summer 2010

First Four-Week Term

HON 3000, the Honors Colloquium: "Global Warming," taught by Dr. Premila Achar, Department of Biological and Physical Sciences

Course Description: This one-credit-hour, four-week colloquium will address the science behind global warming, its sources in human activity, and its alarming effects on human health and the viability of natural ecosystems. The class will explore the role greenhouse gases play in global temperature changes, rising sea levels, the disruption of agriculture, melting glaciers and new diseases, but will also discuss ways of ameliorating the environmental crisis global warming has produced.

HON 3000, the Honors Colloquium: "Islam and Politics," taught by Dr. Maia Hallward, Department of Political Science and International Affairs.

Course Description: To many in the Western world, political Islam is often associated with "terrorism" or "fundamentalism". This one-credit-hour, four-week colloquium challenges that assumption by exploring the diversity of political Islam. The class will examine how Islam is used in political mobilization at the state, sub-national, and trans-national levels in both Muslim-majority and non-Muslim majority states. Cases will include Turkey, Iran, Hamas, and Hezbollah, as well as Indonesia and countries in Europe. This is not a religious studies course, and students are not expected to come with any prior knowledge of Islam; we will spend a little time at the beginning of the class looking at some of the basic principles and teachings of Islam as a way of better understanding the goals, values, and political frameworks of the actors involved.