

**Annual Report on Global Engagement and Education
in University College
Kennesaw State University
2012 – 2013**



**Prepared by
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and
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Introduction

Over the years, University College's contributions to global engagement and education at Kennesaw State University have been substantial. The academic year 2012-2013 was no exception. And, importantly, almost all of the 2012-2013 contributions directly supported the new strategic goals of KSU's Global Engagement Committee. These goals are related to four areas: innovative curriculum, research and creative activity, global/community engagement, and administration. In this report, contributions which support one or more of these areas will be so noted with **IC** (innovative curriculum), **RCA** (research and creative activity), **GCE** (global/community engagement), or **A** (administration).

Contributions to Global Engagement and Education

University College

As emphasized in the introduction, Kennesaw State's University College (Dr. Ralph Rascati, Dean; Dr. Michael Heard, Associate Dean; Dr. Keisha Hoerner, Associate Dean) offers many programs, courses, activities, and events that promote global engagement and education across campus. The Department of First-Year & Transition Studies (Dr. Ruth Goldfine, Chair) coordinates first-year seminar courses and learning communities. The Department of University Studies' (Dr. Rebecca Casey, Chair) programs include the ESL Program, the Integrative Studies Degree Program, the Leadership Studies Program, and the Supplemental Instruction Program. The Center for Student Leadership makes many important contributions to global engagement and

education at KSU. University College is also the home of the Honors and Dual Enrollment Honors programs.

In February 2013, University College created its own Global Engagement Committee to promote global engagement activities and opportunities within the college. The members of the committee are Ken Hill (First-Year & Transition Studies Representative), Brian LeDuc (Center for Student Leadership Representative), Dr. Heather Scott (University Studies Representative), Dr. Keisha Hoerrner (Ex Officio Member), and David Schmidt (Chair).

Additionally, University College has 8 Global Learning Contributors and 11 Specialists. [See Appendix A for a complete list.]

Dean's Office

- Dr. Michael Heard, Kathy Matthews, Nicoloy Myles, and Dr. Pinder Naidu presented on the success of one of KSU's retention initiatives, the Early Start Bridge Academy, to an audience of educators from around the world at the 25th International Conference on the First-Year Experience. The conference was held in Vancouver in July 2012. The members of KSU's Early Start Bridge Academy (ESBA) team shared strategies for improving learning support students' self-efficacy and mathematical competencies. The panel presentation was called "Arresting First-Year Students' Fears of Failing Math and College: The Impact of KSU's Early Start Bridge Academy." The conference afforded members of the expanding global movement on the first-year experience a forum to explore diverse approaches for maximizing first-year students' success. **[RCA]**
- Dr. Keisha Hoerrner served as an Advisory Board Member for Ambassadors of Change, an NGO launched by a KSU alumnus to build a secondary school in South Sudan. **[GCE]**
- Dr. Hoerrner and Ken Hill continued to serve as American Association of State Colleges and Universities (AASCU) Global Engagement Scholars. In January 2013, Dr. Hoerrner became the chair of the scholars group, leading more than a dozen faculty members and administrators from across the country in advancing AASCU's Global Engagement Initiative. **[GCE & A]** Dr. Hoerrner and Ken Hill were presenters at the Fall 2012 AASCU Global Challenges Institute in D.C. and were also presenters at the Global Challenges Pre-Conference Workshop during the annual meeting of the American Democracy Project in June. **[RCA]** Additionally, they contributed to the redesign of the Global Challenges national blended learning course and were primary authors of the student guide that will be incorporated into the course beginning Fall 2013. **[IC & RCA]** Dr. Hoerrner and Mr. Hill also attended the spring meeting of the scholars, where they were briefed by the National Intelligence Council on the "Global Trends 2030" report. **[GCE]**
- At the AASCU winter meeting, Dr. Hoerrner co-presented (with J. Domagal-Goldman and S. Mills) "Global Challenges National Blended Learning Course and eBook." **[RCA]**

- Dr. Hoerrner also co-wrote a book chapter (M. Hoerrner & K. Hoerrner, “Human Trafficking” in *Sex Trafficking: A Clinical Guide for Nurses*) for a 2013 textbook edited by Dr. Mary deChesnay in KSU’s School of Nursing. The chapter explores trafficking locally, nationally, and globally. **[RCA]**
- As the Pathways to Peace Planning Committee Chair, Dr. Hoerrner played an important role in bringing Kiva.org’s founder, Jessica Jackley, to speak at KSU in February 2013. Kiva.org connects very small business entrepreneurs around the world with lenders interested in supporting the entrepreneurs’ enterprises. **[GCE & A]**
- In Spring 2013, Dr. Hoerrner reviewed proposals for the 26th International FYE Conference. **[GCE]**
- In October 2013, Dr. Hoerrner attended the Summit on Citizen Diplomacy, sponsored by the Georgia Council for International Visitors, to hear Senator Johnny Isakson speak on “The Importance of an International Perspective and Global Education.” **[GCE]** In that same month, Dr. Hoerrner accompanied two students and a colleague to a panel discussion featuring CARE’s Dr. Helen Gayle and BRAC USA’s Susan Davis. Gayle and Davis discussed “Stories from the Edge: Leading the Fight for Human Dignity.” The discussion was sponsored by the World Affairs Council of Atlanta. **[GCE]**
- In Dr. Carolee Larsen’s KSU 1101 classes that were associated with three sustainability-themed learning communities, each student researched an area of consumption (food, water, clothing, etc.) and explored the global implications of the production/supply process. Dr. Larsen also developed instructional units on topics of sustainability and human trafficking in Brazil. This material was based on her own research, and assessment results show that the material increased students’ awareness of global issues. **[IC & RCA]**

Department of First-Year & Transition Studies

In Fall 2012 and Spring 2013, the Department of First-Year & Transition Studies offered KSU students a wide variety of first-year seminars and themed learning communities, many of which were related to global engagement. [See Appendix B for complete descriptions.] **[IC & GCE]**

The Department of First-Year & Transition Studies has its own custom textbook, *Foundations of Academic Inquiry*, written by FYTS faculty. Two chapters support global engagement at KSU. The text includes a chapter titled “Successful Skills for Diversity: An Open Mind,” authored by Kathy Matthews and Dr. Kim Frazier. The chapter broadens awareness of the ever-increasing diversity of the United States and the world, and introduces the skills and competencies needed for success in a global society. Another chapter is titled “Becoming a Globally Competent Citizen,” authored by Ken Hill and Todd Shinholster. This chapter emphasizes Kennesaw State’s commitment to global engagement and education through its connection to the American Association of State Colleges and Universities (AASCU), KSU’s Global Engagement Certification and study abroad programs, and the teaching of KSU 1111: Tomorrow’s World Today – a global challenges course for first-year students. This chapter also outlines seven key

drivers of change that will be critical for decades to come. Both chapters from the FYTS textbook contribute to FYTS's learning outcomes related to diversity and understanding global perspectives. **[RCA]**

Cathy Bradford, FYTS's Learning Communities Director, notes that one of the four student learning outcomes for all 36 first-year learning communities in the past academic year was "Global Learning for Engaged Citizenship," as defined and measured by a detailed AAC&U Values Rubric. This will continue to be a learning outcome for all learning communities in 2013-2014.

Other notable FYTS contributions to promoting global engagement at KSU include the following:

- The faculty and students in two Fall 2012 learning communities ("Class of 2016" and "Girl Talk") focused on the plight of women and children in Haiti, and the learning communities' service project was directly connected to helping the women of Haiti. Participating faculty included Dr. Gail Scott (Psychology), Melissa Keith (English), and Betsy Hance (FYTS). **[GCE]**
- In October 2012, Dr. Stephanie Foote gave three presentations at two international conferences. The first (with D.S. Harrison, C.M. Ritchie, and A. Dyer) was "Exploratory learning through critical inquiry: Survey of critical inquiry programs at mid-sized U.S. universities," presented at the Cognition and Exploratory Learning in the Digital Age conference in Madrid, Spain. The second (with J. Baudier and T. Stromie) was "Balancing blended learning: Creating engagement in and out of the classroom," presented at the 18th Annual Sloan Consortium International Conference on Online Learning in Orlando, Florida. The third, also at the Sloan Consortium conference, was "Learning what works: Using technology to enhance student success in the first college year," presented with Deborah Mixson-Brookshire. **[RCA]**
- In June 2013, Dr. Foote presented "College students in transition: New directions in research and practice" at the International Conference on the First-Year Experience in Waikoloa, Hawaii. At the same conference, Dr. Foote and Deborah Mixson-Brookshire presented "Enhancing learning with technology: A study of first-year students in online, blended, and face-to-face first-year seminar classes." **[RCA]**
- Deborah Mixson-Brookshire also co-presented (with D. Brookshire) "Student Recreation First-Year Assessment – Poster Assessed Programmatic Approaches" at the International Conference on the First-Year Experience in June 2013. **[RCA]**
- In January 2013, Dr. Foote hosted a group from Kansai (Japan) University of International Studies, including the university's president and the Director of the National Institute for Educational Policy Research. **[GCE]**
- In June 2012, Debra Geist and Alison Hedrick presented "Student Interaction with Online Course Content: Build It and They Might Come" at InSite 2012 in Montreal, Canada. The paper, primarily authored by Dr. Meg Murray and Dr. Jorge Perez (Coles College of Business/Information Systems), was published in

- Informing Science: The International Journal of an Emerging Transdiscipline.*
[RCA]
- In 2013, a follow-up study and paper (Murray, Perez, Geist, and Hedrick) was accepted for presentation at InSite 2013 in Porto, Portugal. The paper, titled “Student Interaction with Content in Online and Hybrid Courses: Leading Horses to the Proverbial Water,” was also fast-tracked for publication in *Informing Science: The International Journal of an Emerging Transdiscipline.* **[RCA]**
 - In 2012-2013, Ken Hill acted as the project manager for the development and implementation of the Soliya project. (Soliya is a virtual exchange program co-sponsored by IGI, The Middle East Initiative, and University College). This included helping to create and co-teach a three-credit directed study offered during Fall 2012 that involved 9 undergraduate students and 1 graduate student. He led the team of Dr. Maia Hallward, Dr. Ibrahim El Sawry, and Shannon Ferketish. They recruited and implemented the cross-listed POLS/INTS 4490 and managed (with the help of Sunny Pradhan) 10 weeks of weekly 2-hour calls during which their students held conversations with students across the Middle East. Then in January 2013, the Soliya team met with Dr. Ken Harmon and the Deans Council to consider how they might expand the program. Currently, 18 students have been recruited for Fall 2013, and the goal is to offer at least two sections in the spring of 2014. To this end, in May 2013, Dr. Barry Morris, Dr. Ibrahim El Sawry, and Ken Hill attended NASPA and held meetings with Soliya founder Lucas Welch and Arlene Jackson, Director of International Education for AASCU. Their goal was to explore funding opportunities for not only KSU but also for the AASCU Global Scholar institutions of which KSU is a part.
[IC, GCE, & A]
 - Ken Hill also assisted in the development and initiation of the University College Global Scholars. Dr. Ralph Rascati, Dr. Keisha Hoerrner, Todd Shinholster, and Mr. Hill collaborated on the idea to create a KSU 1111 scholars’ group within University College that will travel to Washington D.C. to experience the global challenges issues through a national lens. Todd Shinholster and Dr. Robin Dorff helped to create contacts at the Pentagon, the State Department, the US Institute of Peace, private sector implementer Creative Associates International, and the Congress. The faculty team traveled to D.C. to lay out the program in June 2012. Then, in the fall of 2012, Todd Shinholster, Dr. Stephanie Foote, and Mr. Hill invited interested students to submit essays addressing the value of a global issues course and their particular interests. Ten students were chosen, and in December 2012, Dr. Rascati, Dr. Hoerrner, Todd Shinholster, Chinny Law, and Mr. Hill led the student group to D.C. after finals. **[GCE & A]**
 - About her recent research, Linda Lyons, Assistant Professor of Education and Director of Strategic Initiatives, states, “My research is directly related to Kennesaw’s global engagement initiative and intersects with the work being conducted in the Department of First Year & Transition Studies and the Center for Student Leadership. The purpose of my study was to explore the transformation process that students in higher education experienced when exposed to specific interventions intended to develop intercultural competence.” She also states, “I worked closely during the fall of 2012 with Ken Hill, Phillip Poskus, and two peer leaders in a team effort to facilitate intercultural

- development opportunities with the President's Emerging Global Scholars (PEGS). Through the KSU 1111 activities and curriculum for this course, we were able to develop and implement appropriate education and interventions tailored to enhance these specific skill sets for this student cohort. Dr. Amy Buddie was also added to the leadership team to assist in promoting undergraduate research that bridges students with their peers from Brazil. In this effort, students will continue to engage with and learn from others with different cultural backgrounds, experiences, and worldviews." **[IC & RCA]**
- The oral presentation project for students in Rick Mosholder's KSU 1101 class involved presenting on the seven areas of change identified in AASCU's Global Challenges. Each team of students was assigned one of the themes, and they had to pick a topic consistent with it. **[IC]**
 - In the spring of 2012, Todd Shinholster and Ken Hill developed the Seven Global Challenges video project. The videos, each 10-15 minutes in length, showcase seven KSU professors. The purpose of the videos is to introduce first-year seminar students to each of the seven global challenges discussed in KSU 1111: Tomorrow's World Today. Filming began in March 2012 and ended in August 2012. The video series was launched in Fall 2012 and made available to all first-year seminar courses. The topics included "Population" (Dr. Vanessa Slinger-Friedman), "Resources" (Dr. Robert Paul), "Technology" (Dr. Adriane Randolph), "Information" (Dr. Faroog Kperogi), "Economics" (Michael Patrono), "Security & Conflict" (Dr. Dan Papp), and "Governance" (Dr. Maia Hallward). Filming and editing were done by KSU's Audio Visual Technology Services. This is the link for the Seven Global Challenges videos: www.vimeo.com/channels/globalchallenges **[RCA]**
 - Dr. Carlton Usher published an article, "Tomorrow's People: Using Facebook to Advance Civic Engagement and Global Learning in a First-Year Seminar," in the April 29, 2013 issue of *eJournal of Public Affairs*. **[RCA]**
 - Dr. Carlton Usher, Chinny Law, and Todd Shinholster attended the AASCU Global Challenges Institute in D.C. to further their development of their KSU 1111: Tomorrow's World Today sections. **[IC & GCE]**

Department of University Studies

The Department of University Studies houses the ESL Study & Tutorial Center (David Schmidt, Director). The Center offers many programs, services, and activities for KSU's international students, including tutoring in writing, reading, pronunciation, and presentation skills, and general education academic advising. The Center is also a place where international students can study, do research or complete class projects on computers, meet with classmates, or use a small library of reading and writing texts. The Center makes an important contribution to the internationalization of the KSU campus by helping students from countries around the world better understand American academic culture and master the skills necessary to be successful writers, readers, and speakers of standard American English. **[GCE & A]**

University Studies is also the home of KSU's Conversation Partners Program (David Schmidt, Coordinator). The CPP matches international students with native English-speaking students, faculty, and staff in a program that fosters a mutual exchange of cultures, languages, and ideas, and – in many cases – helps establish long-lasting friendships between participants. In the fall of 2012, 221 students, faculty, and staff from 46 countries participated in the program. In the spring of 2013, the program included 216 participants from 40 countries. **[GCE & A]**

Many University Studies faculty made important contributions to global engagement during the 2012-2013 academic year through their programs, courses, and professional activities.

- President Emeritus Betty Siegel and Dr. Joan E. Leichter Dominick's most recent international project on the college senior-year transition is showcased in a case study in *Supporting Student Diversity in Higher Education*, edited by Michelle Morgan and published in July 2013 by Routledge Publishers, United Kingdom. The text is for administrators and academics involved in recruitment, retention, and progression to graduation to best provide a successful college experience. The text contains over 40 case studies from undergraduate programs in the UK and from 12 other countries on 4 continents. The case study by President Emeritus Betty Siegel and Dr. Joan E. Leichter Dominick is titled "The Complete Graduate Resource." This study focuses on KSU 4401: Senior Seminar and the course website designed to assist college seniors with developing their portfolios, the career search process, graduating in a digital world, and becoming global citizens. The course website includes showcased samples of the KSU College Senior Portfolios and resources from guest networkers and former KSU 4401: Senior Seminar students. **[RCA]**
- Dr. Joan Dominick includes Global Learning and Citizenship in her KSU 4401: Senior Seminar class. This course includes the following stated learning outcome: "Students will understand the importance of civic and social responsibility and embracing a global citizenship perspective." In this class, when creating their portfolios, students are asked to include their global learning experiences. Dr. Dominick, with the students' permission, showcases examples of portfolios with a strong global perspective. **[IC]**
- In Fall 2012 and Spring 2013, Shannon Ferketish taught LDRS 3200: Leadership in a Global Society. The focus of her classes was on the importance of education to leadership. Her classes taught study skills to students in two local area schools. The study skills project was then adopted and adapted by a KSU student organization, MASA (Mexican American Student Alliance), and has been used in a local school with a largely Hispanic student population. The idea to take the study skills project further came from KSU student Karissa Oyola. **[IC & GCE]**
- Shannon Ferketish also took students on a study abroad to Jamaica during the December 2012 minimester. They were able to build a home for a young family with the materials that they had purchased through donations. They paired with a local nonprofit to have construction materials shipped to Jamaica. School supplies and books were also collected through the generosity of students in KSU 1101

- courses and other donors. They were given an anonymous donation of \$500 which went towards the purchase of fabric for uniforms for the Jamaican students. (Students are not allowed to attend school without uniforms and all of the supplies that the school deems necessary.) While in Jamaica, they met with local business people to discuss the economic strife of the country. **[GCE]**
- As a Soliya team member, Shannon Ferketish made important contributions to the project (see information in the “Department of First-Year & Transition Studies” section above), and one of her Integrative Studies Degree Program students, Lucretia Smith Armstrong, was invited to train as a facilitator by Soliya after a very successful semester in the program. She has since begun training as an advanced facilitator. Her first session as an advanced facilitator will be Fall 2013. **[GCE & A]**
 - In February 2013, Dr. Mike Keleher presented “Mixed Classes, Mixed Pedagogies: Collaborative and Intercultural Developmental Writing” at the National Association of Developmental Education Conference in Denver. **[RCA]**
 - During the 2012-2013 academic year, Dr. Julia Morrissey taught four sections of Honors English 2110: World Literature. The course has a global focus because, as Dr. Morrissey states, “we read and discuss literature from the past and present around the world, consider the relationship between the literature and culture that produced it, and look for similarities and differences.” **[IC]**
 - Dr. Morrissey also taught an Honors colloquium, “Exploring Ghana’s Culture through Literature,” in Spring 2013. The course was directly connected to KSU’s Year of Ghana program. **[IC]**
 - In Spring 2013, David Schmidt taught an international student section of English 1101: Composition I. **[IC]**
 - In May 2013, David Schmidt and Shannon Ferketish traveled to Honolulu to attend the graduation ceremony at the University of Hawaii of Saeko Higa. Ms. Higa is a native of Okinawa, Japan and earned her Bachelor of Science in Integrative Studies degree at KSU in the fall of 2010. Mr. Schmidt and Ms. Ferketish were two of her advisors during her years at KSU, and after she completed her undergraduate degree, they urged her to pursue her master’s at the University of Hawaii. Ms. Higa took their advice, enrolled at UH, was accepted into the university’s East-West Center program, and became an Obuchi Student Scholarship Fellow. She now has a Master of Public Administration degree and a Certificate in Nonprofit Management from the University of Hawaii. Soon after earning her master’s, she accepted a position with the Boys and Girls Club of Hawaii. **[GEC]**
 - A few years ago, KSU students who traveled on a study abroad to Trinidad with Shannon Ferketish were given the gift of a steel pan drum from the Minister of Tourism of Trinidad in thanks and recognition for their volunteer efforts. Since that time, John Lawless and his KSU Percussion Ensemble have used this steel pan drum on numerous occasions. Most recently, in celebration of The Year of Ghana, guest drummer John Wesley Danka spent the semester with percussion students at KSU teaching drumming techniques from his native land of Ghana. The final spring concert at KSU showcased the drumming talent of Mr. Danka and the KSU students. The steel pan drum from Trinidad was featured. Students

from the original study abroad to Trinidad were in the audience at the invitation of John Lawless. [GCE]

- In Fall 2012, Dr. Debbie Smith taught LDRS 3200: Leadership in a Global Society. In this course, “leadership is examined through a multi-disciplinary, global lens,” and “students learn how cultural context affects leadership style, conflict negotiation, and ethical decision making; examine how leaders might impact culture; and develop their own multicultural awareness and competencies.” [IC]

Center for Student Leadership

University College jointly administers, with Academic Affairs/ Student Success and Enrollment Services, the Center for Student Leadership (CSL). The Center’s director during 2012-2013, Brian Wooten, held a joint appointment (University Studies and Academic Affairs/Student Success and Enrollment Services). Over the years, the Center for Student Leadership has made many important contributions to global engagement at Kennesaw State University [See Appendix C for a summary of these contributions during 2012-2013.]

Appendix A: Global Learning Contributors and Specialists in University College

Global Learning Contributors & Specialists in University College									
Coll/Unit	Name of Faculty/Staff		Department/Subunit	Status in	Status in	Status in	Status in	Status in	Status in
	Last Name	First Name		2007-08?	2008-09?	2009-10?	2010-11?	2011-12?	2012-2013?
UNIV	Braden	Stephen	First-Year & Transition Studies	Contributor	Contributor	Contributor	Contributor	Contributor	Contributor
UNIV	Craven	Judy	Center for Student Leadership						Specialist
UNIV	Davis	Patricia	University Studies	Contributor	Contributor	Contributor	Contributor	Contributor	Contributor
UNIV	Dominick	Joan	University Studies	Specialist	Specialist	Specialist	Specialist	Specialist	Specialist
UNIV	Ferkelish	Shannon	University Studies						Specialist
UNIV	Goldfine	Ruth	First-Year & Transition Studies	Neither	Contributor	Contributor	Contributor	Contributor	Contributor
UNIV	Hill	Ken	First-Year & Transition Studies	Neither	Contributor	Contributor	Contributor	Contributor	Contributor
UNIV	Hoerner	Keisha	Dean's Office	Specialist	Specialist	Specialist	Specialist	Specialist	Specialist
UNIV	Hunt	Josh	Center for Student Leadership						Specialist
UNIV	LeDuc	Brian	Center for Student Leadership						Specialist
UNIV	Mathews	Kathy	Dean's Office	Specialist	Neither	Neither	Contributor	Contributor	Contributor
UNIV	Morrissey	Julia	University Studies	Contributor	Contributor	Contributor	Contributor	Contributor	Contributor
UNIV	Poskus	Phillip	Center for Student Leadership						Specialist
UNIV	Schmidt	David	University Studies	Specialist	Specialist	Specialist	Specialist	Specialist	Specialist
UNIV	Shinholster	Todd	First-Year & Transition Studies	Specialist	Specialist	Specialist	Specialist	Specialist	Specialist
UNIV	Smith	Debbie	University Studies	Neither	Contributor	Contributor	Contributor	Contributor	Contributor
UNIV	Thompson	David	First-Year & Transition Studies	Contributor	Contributor	Contributor	Contributor	Contributor	Contributor
UNIV	Usher	Carlton	First-Year & Transition Studies	Specialist	Specialist	Specialist	Specialist	Specialist	Specialist
UNIV	Wooten	Brian	University Studies	Contributor	Neither	Neither	Contributor	Contributor	Specialist

Appendix B: First-Year Learning Communities and Seminars with Global Learning Content 2012 – 2013

Most of the information below is taken from *Students Connecting: Kennesaw State University Learning Communities & First-Year Seminars/ Fall 2012*, published by the Department of First-Year Programs (now the Department of First-Year & Transition Studies).

LEARNING COMMUNITIES

Note: All first-year learning communities and seminars make very important contributions to Innovative Curriculum [IC] and/or Global/Community Engagement [GCE].

Fall 2012

LC 07 – Making the Local-Global Connection – for students interested in Education

This learning community is designed for students interested in globalization and education, especially those interested in future careers as teachers, social workers, community activists, international development workers, and non-profit workers. In this learning community, we explore how globalization (or global movement) affects local communities as it relates to immigration, education policy and practice, and community work.

LC 11 Option 1, LC 12 Option 2, or LC 13 Option 3 – Responsible Consumption and the Environment

Collectively, we have a social responsibility to maintain living systems in ways that contribute to the well-being of future generations. Individually, it is in our best interest to practice responsible consumption related to both our internal and external environments – the human body and “Spaceship Earth.”

LC 29 Option 1 or LC 30 Option 2 – RRPG Pilot Program for Hispanic and Latino Students

According to the 2011 U.S. Census, Hispanics and Latinos are the fastest growing segment of the U.S. population. This increasing demographic has a rich and significant cultural, historical, political, social, literary, and linguistic impact in Georgia and in the United States. This themed learning community explores and develops an appreciation for the diversity within the Hispanic and Latino culture by exploring its contributions to the surrounding community and beyond.

LC 31 – Thrive: Future CEOs

This learning community is specifically designed for business majors. Students explore the challenges, complexities, and rewards of becoming a leader in a rapidly changing global society.

FIRST-YEAR SEMINARS

KSU 1111: Tomorrow’s World Today

20 sections of KSU 1111 were offered in Fall 2012 and 3 sections were offered in Spring 2013.

KSU 1111 counts as a lower-level division elective or a free elective in most degree programs and satisfies the “first-year curriculum requirement” as either an independent course or as one of

your learning community courses. *KSU 1111 is also a global learning course that can be used to help meet the requirements for Global Engagement Certification.*

What will the world look like in 2030?

You will likely be in your mid-30s. What type of career will you enjoy? Has it even been developed yet? What technology will be a part of your daily life? What national boundaries will have been redrawn? How will the urgent social issues of today change the world in the next decade – and the decade following that?

This class will answer these questions by exploring major global challenges. This first-year seminar is designed to help you think about being a global citizen during your very first semester at KSU.

The global challenges that will impact you, your career goals, and your world are:

- Population
- Resource Management
- Technology
- Knowledge
- Economic Integration
- Conflict
- Governance

Learn life skills, strategies for academic success, and foundations for global learning, and make connections to the campus and the greater community through this innovative first-year seminar course.

KSU 1121: Be the Change

19 sections of KSU 1121 were offered in Fall 2012 and 1 section was offered in Spring 2013.

This information was contributed by Lynn Boettler, Assistant Professor of Educational Leadership.

In the fall of 2012, the first-year seminar, KSU 1121: Be the Change, was expanded. In this course, students work to make a difference in the world through research- and action-oriented community-based learning projects. Students investigate a problem from global, national, regional, and local perspectives, find supporting evidence of the problem's scope, and offer solutions that culminate in a final project in which academic and life skills relevant to multiple disciplines and careers are applied. Projects vary in their focus but have addressed issues such as human rights, environmental concerns, disease, educational inequality, domestic violence, human trafficking, and many others. Two key concepts that students examine (and that they really connect to) in the course are “glocal,” the idea of thinking globally and acting locally, and “solidarity not charity,” a paradigm that encourages students to see themselves as members of their global community doing “with,” not “for,” others. The expansion of this course from 6 sections in the fall of 2011 to 18 sections in the fall of 2012 tripled the number of students exposed to a way of thinking and action that promotes global community engagement.

KSU 1200: Leadership

10 sections of KSU 1200 were offered in Fall 2012.

This course enhances first-year students' leadership skills and cultivates their knowledge of leadership theory and application. Through experiential learning projects, students practice leadership on campus and in the community while developing life skills, their connections with the university, academic success strategies, and global perspectives. This course satisfies the first-year curriculum requirement by meeting the four learning outcomes of first-year seminars. (In 2012-2013, enrollment in KSU 1200 was reserved for KSU intercollegiate athletes and students recruited into the THRIVE program.)

Appendix C: Center for Student Leadership Global Engagement Initiatives **2012-2013**

This information was contributed by Brian LeDuc, CSL Manager for Leadership Programs and CSL Representative on the University College Global Engagement Committee.

Teaching [IC and/or GCE]:

- *KSU 1200: Leadership* (Judy Craven, Diane Grindell, Josh Hunt, Brian LeDuc, Laila Smith, and Brian Wooten – 8 sections)

Leadership themed first-year course to help students identify and develop four main learning outcomes: global learning, academic skills, social and community connections, and life skills

- *KSU 1121: Be The Change: Community Engagement* (Karen Boettler – 1 section)

First-year seminar focusing on community engagement and issues from local, regional, national, and global perspectives.

- *KSU 1111: Tomorrow's World Today* (Ken Hill and Phillip Poskus – 1 section)

Focuses on 7 global challenges that will influence and impact our world by 2025.

Presentations [RCA]:

- Phillip Poskus and Ken Hill. "The President's Emerging Global Scholars Program: Transition High Achieving Students from High School to Global Leader and Scholar." 19th National Conference on Students in Transition, October 2012.

Center for Student Leadership Programs [IC & GCE]:

Leaders in Kennesaw (LINK) Program

LINK is a comprehensive leadership development program open to any KSU student in good standing, and involves weekly modules and local, national, and international community service projects.

- *Thessaloniki, Greece International Leadership Experience*
May 16-28, 2013

CSL staff member Judy Craven accompanied students traveling with LINK Greece/Leads group to various locations in Greece to explore how tourism is affecting the environment in Greece (based on prior research conducted by the group) and to meet with students at the University of Aristotle to discuss leadership and the effects of the current economic situation in the US and in Greece on student life and career aspirations.

Ten students traveled with this program. Their plan is to present what they learned from this experience to first- and second-year leadership students in Leaders in Kennesaw (LINK).

- **Domestic Global Learning:**
 - LINK Ascend focused domestically on the issue of homelessness and traveled to New Orleans (LA), Los Angeles (CA), Providence (RI), Greenville (SC), and Atlanta (GA) totaling more than 7,500 miles with 45 students while doing more than 50 hours of community engagement and service alongside 20 organizations nationwide. (45 students)
 - LINK Ascend participated in a simulation focused on the issues of power and privilege in the context of social issues (StarPower). (90 students)
 - LINK Leads – Kathleen Gunchick, Director of Student Health Services met with LINK Leads students about traveling to Greece, health tips, and preparation required for the experience. (10 students)
 - LINK Leads – Dr. M. Todd Harper, KSU Associate Professor of English, provided insight on some potential research topics for the group as well as factors to consider when planning a trip to Greece (10 students)
 - As part of an ongoing revision of the LINK core competencies and learning outcomes, the CSL determined that “intercultural competence” will be one of the eight identified core leadership competencies for future programming.

President’s Emerging Global Scholars (PEGS) Program

The President’s Emerging Global Scholars Program offers high achieving high school students the opportunity to continue their academic achievement at KSU and engage in yearly experiences abroad, service to the community, and a comprehensive leadership development program while working towards post-baccalaureate scholarships.

- **San Jose, Costa Rica International Service Experience
February 28 - March 9, 2013**

Led by Ken Hill (Staff Programmatic Connection – Phillip Poskus, PEGS)

This was an international service experience offered as part of the second year of the President’s Emerging Global Scholars Program.

Nine students traveled to San Jose, Costa Rica and participated in a service project with Maximo Nivel. In addition to approximately 30 hours of service at a community center, students participated in 10 hours of Spanish lessons and various cultural immersion experiences around the city.

- **Salvador, Brazil International Service Experience**
May 9 – May 20, 2013

Led by Phillip Poskus, Ken Hill, Linda Lyons, and Amy Buddie (Staff Programmatic Connection – Phillip Poskus, PEGS)

This was an international service experience as part of the first year of the President’s Emerging Global Scholars Program.

Twenty-one students traveled to Salvador, Brazil to participate in a cultural immersion experience. Students participated in approximately 10 hours of service in a rural fishing village, various cultural immersion experiences around the city (including meeting the Vice-Mayor of Salvador), and collected data about college student perceptions of the 7 global challenges at UNIFACS University.

- **Domestic Global Learning:**

- **PEGS Brazil Night** (Phillip Poskus, Ken Hill, and Linda Lyons)

Thirty-five second- and third-year PEGS students shared their experiences in Brazil with first-year PEGS students, and our Brazilian contact, Eraldo Melo, Skyped in from Sao Paulo to speak with the group.

- **Brazilian Dinner** (Phillip Poskus and Ken Hill)

Fifteen first-year PEGS students had dinner at a traditional Brazilian buffet and visited the Brazilian bakery on Delk Road.

- **Indian Lunch** (Phillip Poskus)

Twelve third-year PEGS students had lunch at an Indian restaurant in Kennesaw in preparation for a trip to Mumbai.

- **KIA Plant Field Trip – West Point, GA** (Phillip Poskus, Ken Hill, and Linda Lyons)

Twenty first-year PEGS students toured the Kia Plant in West Point, GA and had a discussion regarding international business and economic integration and lunch at a traditional Korean barbeque restaurant.

- **Intercultural Development Index/Developmental Model of Intercultural Sensitivity Assessment** (Ken Hill and Linda Lyons)

Twenty-seven first-year PEGS students took the IDI assessment, had subsequent follow-up meetings regarding their results, and were helped to formulate the next steps for growth.

- **Undergraduate Research Presentations on Global Challenges Topics** (Amy Buddie, Ken Hill, and Phillip Poskus)

Seventeen students presented posters at the Symposium of Student Scholars on various Global Challenges topics.

- **Service Project with Global Soap** (Ken Hill)

Fifteen students participated in a project with Global Soap, a non-profit organization focused on repackaging sanitary items for those in need throughout the world.

- **Discussion with Dr. Dominica Dipio** (Ken Hill)

Fifteen students participated in a lecture/discussion with Fulbright Research Fellow Dr. Dominica Dipio about her experience in Uganda and her research.

- **Brazilian Visa Process** (Phillip Poskus and Ken Hill)

Twenty-one students visited the Brazilian Consulate in Buckhead over the course of the semester. We coached the students through working with the consulate and helped them gain the skills needed for future visa applications.

Individual Student Experiences (Students in PEGS Program) [GCE]:

- **Katherine Street, Undergraduate Fulbright Finalist**

Awarded a position in the Fulbright Commission's Summer Institute for US Undergraduates in Wales, UK. Katherine was one of only eight US students selected for the six-week Wales Institute and will represent KSU at Cardiff University, Bangor University, and Aberystwyth University.

- **Logan Petersen, Conversation Partners Program**

In the CPP, partnered with students from South Korea and Spain.

- **Bekah Stewart, Study Abroad to China & Conversation Partners Program**

Traveled to China on study abroad program and partnered with students from India and China in the Conversations Partners Program.

- **Mariah Ritchie, Antarctica Study Abroad**

Traveled to Antarctica for a biology study abroad program in December 2012.

- **Robert Evens, Study Abroad and School Visit**

Studied abroad in Belize in May 2013 and visited a veterinary school in Grenada.

- **Shavon Austin, Study Abroad**

Participated in an international diplomacy conference in China.